

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	568					
Special Education Total	173	Pct. of School 23.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		48.6%	63	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	89		51.4%	60	29	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	70.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	63	1	1.6%	62	98.4%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	89	5	5.6%	84	94.4%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	38	10	26.3%	28	73.7%
Bilingual	50	0	0.0%	50	100.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	2.1%		