

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 353

Special Education Total 85 Pct. of School 19.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 35 41.2% 27 8

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 50 58.8% 36 14

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 3 75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	8	3	37.5%	5	62.5%
Counseling					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	20	16	80.0%	4	20.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.1%		