

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 346

Special Education Total 78 Pct. of School 18.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 37 47.4% 31 6

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 41 52.6% 30 11

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 3 75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling	Monolingual	44	0	44	100.0%
	Bilingual	7	0	7	100.0%
Speech	Monolingual	19	1	18	94.7%
	Bilingual	1	0	1	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	5	4	80.0%	1	20.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%		