

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 120

Special Education Total 60 Pct. of School 33.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 18 30.0% 17 1

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 42 70.0% 30 12

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations

Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		