

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1132

Special Education Total	No.	Pct.	Non-ELL	ELL
294	Pct. of School 20.6%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	151	51.4%	111	40
---	-----	-------	-----	----

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	143	48.6%	98	45
--	-----	-------	----	----

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
---	---	--------

Re-evaluations		
Completed within 60 calendar days from referral.	6	46.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	104	0	0.0%	104	100.0%
English as a Second Language (ESL)	13	3	23.1%	10	76.9%
Counseling					
Monolingual	158	6	3.8%	152	96.2%
Bilingual	34	1	2.9%	33	97.1%
Speech					
Monolingual	76	5	6.6%	71	93.4%
Bilingual	13	4	30.8%	9	69.2%
Occupational Therapy	10	9	90.0%	1	10.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	3	6	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%