

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	450					
Special Education Total	66	Pct. of School 12.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		83.3%	44	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		16.7%	9	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	31	9	29.0%	22	71.0%
Bilingual	7	1	14.3%	6	85.7%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		