

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	554					
Special Education Total	104	Pct. of School 15.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60	57.7%	55	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44	42.3%	33	11		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	2	3.6%	54	96.4%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	46	4	8.7%	42	91.3%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	19	2	10.5%	17	89.5%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	4	1	25.0%	3	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		