

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 363

Special Education Total 73 Pct. of School 16.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 63 86.3% 52 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 10 13.7% 6 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 1 25.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	5	2	40.0%	3	60.0%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	22	4	18.2%	18	81.8%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		