

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	951					
Special Education Total	270	Pct. of School 22.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		37.8%	86	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	168		62.2%	119	49	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	2	40.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	68	0	0.0%	68	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	150	0	0.0%	150	100.0%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	82	6	7.3%	76	92.7%
Bilingual	15	1	6.7%	14	93.3%
Occupational Therapy	14	14	100.0%	0	0.0%
Physical Therapy	5	5	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	12	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.1%		