

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	12					
Special Education Total	470	Pct. of School 97.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	27		27	5.7%	21	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	443		443	94.3%	349	94

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	20	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	17	3	17.6%	14	82.4%
Counseling					
Monolingual	191	5	2.6%	186	97.4%
Bilingual	21	1	4.8%	20	95.2%
Speech					
Monolingual	294	146	49.7%	148	50.3%
Bilingual	65	10	15.4%	55	84.6%
Occupational Therapy	200	142	71.0%	58	29.0%
Physical Therapy	84	25	29.8%	59	70.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		