

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	42					
Special Education Total	581	Pct. of School 93.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	5			.9%	3	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	576			99.1%	408	168

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	42	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%
English as a Second Language (ESL)	32	1	3.1%	31	96.9%
Counseling					
Monolingual	421	20	4.8%	401	95.2%
Bilingual	131	0	0.0%	131	100.0%
Speech					
Monolingual	137	83	60.6%	54	39.4%
Bilingual	37	5	13.5%	32	86.5%
Occupational Therapy	66	37	56.1%	29	43.9%
Physical Therapy	21	6	28.6%	15	71.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	8	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		