

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 331

Special Education Total 82 Pct. of School 19.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 35 42.7% 32 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 47 57.3% 41 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 0 0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	0	0.0%	5	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		