

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	425					
Special Education Total	102	Pct. of School 19.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		54.9%	47	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		45.1%	43	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	6	46.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	3	5.7%	50	94.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	4	26.7%	11	73.3%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		