

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 271

Special Education Total 74 Pct. of School 21.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 60 81.1% 54 6

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 14 18.9% 13 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 83.3%

Re-evaluations
 Completed within 60 calendar days from referral. 4 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	28	3	10.7%	25	89.3%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	46	3	6.5%	43	93.5%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	11	2	18.2%	9	81.8%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	2.0%		