

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	296	Pct. of School 98.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		10.8%	30	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	264		89.2%	248	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	61	91.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	15	1	6.7%	14	93.3%
Counseling					
Monolingual	258	8	3.1%	250	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	146	27	18.5%	119	81.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	57	21	36.8%	36	63.2%
Physical Therapy	18	4	22.2%	14	77.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	8	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		