

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	965					
Special Education Total	106	Pct. of School 9.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		48.1%	51	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		51.9%	42	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	1	2.1%	47	97.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	2	16.7%	10	83.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.0%		