

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	592					
Special Education Total	119	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	88		73.9%	69	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31		26.1%	19	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	86.7%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	19	0	0.0%	19	100.0%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	74	0	0.0%	74	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	33	0	0.0%	33	100.0%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.0%		