

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1022					
Special Education Total	229	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	166		72.5%	127	39	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		27.5%	34	29	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	67	1	1.5%	66	98.5%
English as a Second Language (ESL)	32	4	12.5%	28	87.5%
Counseling					
Monolingual	122	6	4.9%	116	95.1%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	66	1	1.5%	65	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	9	90.0%	1	10.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.0%		