

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	816					
Special Education Total	188	Pct. of School 18.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		54.3%	92	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	86		45.7%	80	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	57.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	0	0.0%	66	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	82	0	0.0%	82	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	67	0	0.0%	67	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	0	0.0%	6	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.0%		