

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 645

Special Education Total	No.	Pct.	Non-ELL	ELL
	242	Pct. of School 27.3%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	124	51.2%	95	29
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	118	48.8%	56	62
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	9	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	87	0	0.0%	87	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	117	2	1.7%	115	98.3%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	103	0	0.0%	103	100.0%
Bilingual	29	0	0.0%	29	100.0%
Occupational Therapy	48	0	0.0%	48	100.0%
Physical Therapy	25	0	0.0%	25	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	2	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	2.6%
Special Education Declassification Rate (Students returned to general education.)	.4%	2.0%