

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 245

Special Education Total	No.	Pct.	Non-ELL	ELL
	109	Pct. of School 30.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	59	54.1%	55	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	50	45.9%	41	9
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	50.0%

Re-evaluations Completed within 60 calendar days from referral.	2	33.3%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	16	1	6.3%	15	93.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	6	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.3%	2.6%
Special Education Declassification Rate (Students returned to general education.)	.9%	2.0%