

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	961					
Special Education Total	195	Pct. of School 16.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	126		64.6%	119	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	69		35.4%	63	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	1	3.7%	26	96.3%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	106	3	2.8%	103	97.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	0	0.0%	69	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	2	14.3%	12	85.7%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.5%	2.0%		