

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	625					
Special Education Total	240	Pct. of School 27.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	183		76.2%	165	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		23.7%	39	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	37	92.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	107	0	0.0%	107	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	68	0	0.0%	68	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	114	13	11.4%	101	88.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	41	0	0.0%	41	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	6	1	1

	This School	All Public Schools
Initial Special Education Referral Rate	3.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.0%