

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 237

Special Education Total 38 Pct. of School 13.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 18 47.4% 4 14

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 20 52.6% 0 20

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 4 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	6	0	0.0%	6	100.0%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	5	1	20.0%	4	80.0%
Bilingual	19	2	10.5%	17	89.5%
Occupational Therapy	7	4	57.1%	3	42.9%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.0%		