

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	858					
Special Education Total	162	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92		56.8%	77	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	70		43.2%	44	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	89.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	72	1	1.4%	71	98.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	3	2	66.7%	1	33.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.0%		