

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1053

Special Education Total 43 Pct. of School 3.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 14 32.6% 14 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 29 67.4% 23 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 6 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	1	25.0%	3	75.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	9.3%	2.0%		