

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	531					
Special Education Total	94	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		37	39.4%	33	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		57	60.6%	24	33

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	57	2	3.5%	55	96.5%
Bilingual	17	15	88.2%	2	11.8%
Occupational Therapy	27	2	7.4%	25	92.6%
Physical Therapy	20	1	5.0%	19	95.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	9	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.0%		