

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	241					
Special Education Total	53	Pct. of School 18.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		60.4%	22	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		39.6%	14	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		