

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 345

Special Education Total 76 Pct. of School 18.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 18 23.7% 14 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 58 76.3% 36 22

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 13 86.7%

Re-evaluations
 Completed within 60 calendar days from referral. 23 95.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.0%		