

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	445					
Special Education Total	122	Pct. of School 21.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49	40.2%	45	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	73	59.8%	65	8		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	62	3	4.8%	59	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	1.1%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	.8%		