

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	972					
Special Education Total	176	Pct. of School 15.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	145		82.4%	113	32	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31		17.6%	24	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	15	93.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	20	0	0.0%	20	100.0%
Counseling					
Monolingual	66	2	3.0%	64	97.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	82	2	2.4%	80	97.6%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	32	2	6.3%	30	93.8%
Physical Therapy	11	1	9.1%	10	90.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%		