

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	204					
Special Education Total	55	Pct. of School 21.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35		63.6%	34	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		36.4%	17	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	19	3	15.8%	16	84.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	2	15.4%	11	84.6%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	9	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		