

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	404					
Special Education Total	98	Pct. of School 19.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		52	53.1%	35	17
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		46	46.9%	11	35

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	75.0%
Re-evaluations Completed within 60 calendar days from referral.	21	84.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	20	2	10.0%	18	90.0%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	47	2	4.3%	45	95.7%
Physical Therapy	20	0	0.0%	20	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	2.0%		