

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1355

Special Education Total 172 Pct. of School 11.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 106 61.6% 95 11

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 66 38.4% 45 21

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 20 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	63	0	0.0%	63	100.0%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	78	0	0.0%	78	100.0%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	68	1	1.5%	67	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	2	7.1%	26	92.9%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.0%		