

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 367

Special Education Total 74 Pct. of School 16.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 28 37.8% 27 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 46 62.2% 40 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 4 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	5	3	60.0%	2	40.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		