

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	665					
Special Education Total	140	Pct. of School 17.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81	57.9%	76	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59	42.1%	57	2		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	23	60.5%
Re-evaluations Completed within 60 calendar days from referral.	22	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	1	1.9%	51	98.1%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	83	0	0.0%	83	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	3	4.8%	59	95.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	8	3	37.5%	5	62.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	19	24	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		