

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 505

Special Education Total	86	Pct. of School 14.6%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46	53.5%	45	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	40	46.5%	36	4
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
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Re-evaluations

Completed within 60 calendar days from referral.	8	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	1	5.3%	18	94.7%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	42	2	4.8%	40	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	2	8.3%	22	91.7%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		