

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	722					
Special Education Total	160	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	139		86.9%	65	74	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	21		13.1%	8	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	73.7%
Re-evaluations Completed within 60 calendar days from referral.	34	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	41	2	4.9%	39	95.1%
Counseling					
Monolingual	47	2	4.3%	45	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	93	3	3.2%	90	96.8%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	23	0	0.0%	23	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.0%		