

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	781					
Special Education Total	114	Pct. of School 12.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		60.5%	58	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		39.5%	29	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	6	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%
English as a Second Language (ESL)	7	4	57.1%	3	42.9%
Counseling					
Monolingual	55	3	5.5%	52	94.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.0%		