

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1232

Special Education Total 44 Pct. of School 3.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 13 29.5% 12 1

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 31 70.5% 13 18

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 2 66.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 4 80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	12	2	16.7%	10	83.3%
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.0%		