

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	480					
Special Education Total	155	Pct. of School 24.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		61.3%	81	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		38.7%	42	18	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	0	0.0%	44	100.0%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	10	0	2
	This School	All Public Schools		
Initial Special Education Referral Rate	5.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.6%	2.0%		