

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 330

Special Education Total 43 Pct. of School 11.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 11 25.6% 10 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 32 74.4% 29 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	1	14.3%	6	85.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	6	18.2%	27	81.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	5	2	40.0%	3	60.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		