

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	404					
Special Education Total	133	Pct. of School 24.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		45.9%	53	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	72		54.1%	39	33	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	76.9%
Re-evaluations Completed within 60 calendar days from referral.	14	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	2	5.3%	36	94.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	35	2	5.7%	33	94.3%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	24	0	0.0%	24	100.0%
Occupational Therapy	51	6	11.8%	45	88.2%
Physical Therapy	20	0	0.0%	20	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.0%		