

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	408					
Special Education Total	85	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60	70.6%	60	70.6%	60	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25	29.4%	25	29.4%	24	1

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	3	6.1%	46	93.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.0%		