

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	469					
Special Education Total	95	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73		73	76.8%	62	11
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		22	23.2%	19	3

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	0	0.0%	37	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%		