

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 358

Special Education Total 73 Pct. of School 16.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 64 87.7% 60 4

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 9 12.3% 9 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 11 91.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 22 95.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.2%	2.6%
Special Education Declassification Rate (Students returned to general education.)	6.8%	2.0%