

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 826

Special Education Total 142 Pct. of School 14.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 97 68.3% 90 7

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 45 31.7% 39 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 15 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	66	0	0.0%	66	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.0%		