

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	757					
Special Education Total	65	Pct. of School 7.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		86.2%	53	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	9		13.8%	8	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	54	0	0.0%	54	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	23	14	60.9%	9	39.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	3	60.0%	2	40.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		