

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	388					
Special Education Total	127	Pct. of School 24.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		29.1%	37	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	90		70.9%	76	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	100.0%
Re-evaluations Completed within 60 calendar days from referral.	20	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	64	5	7.8%	59	92.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	59	7	11.9%	52	88.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	1	10.0%	9	90.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	13	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.0%		