

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	559					
Special Education Total	113	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		46.9%	50	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		53.1%	50	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	64	7	10.9%	57	89.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		